



Pippa Richards's Focused Plan

30.04.2010

Full Name: Pippa Richards

Age: 22 Months

Date of Birth: 06.08.2008

Room: Tweenies

Plan Complete: Yes

Focus Title:

Your text here - 1st item of Plan from CD

Your text here - 4th item of Plan from PSRN

Areas of Learning:

CD

PSRN

Intended Learning Opportunities:

Creates sounds by banging, shaking, tapping or blowing.

Begins to make comparisons between quantities.

Resources:

Add your resources for the day here

Key Questions:

Add your key questions here

Key Vocabulary:

Enter the key vocabulary here

Practitioner's Role:

Enter the practitioner's role here.

Evaluation / Observations:

Enter Evaluation/Observation here.

Evidence of Learning towards Development Matters:

Enter Evidence of Learning towards Development Matters here.

Focused Activity Summary:

Enter Focused Activity Summary here.

Future Needs / Next Steps:

Aspects of Learning Observed:

CD Creative Development

Creative Development

None

CLL Communication, Language and Literacy

Language for Communication & Thinking

1. Initiates communication with others, displaying greater confidence in more informal contexts.
2. Talks activities through, reflecting on and modifying actions.

Linking Sounds and Letters

None

Reading

1. Recognises a few familiar words.

Writing

None

KUW Knowledge and Understanding of the World

Knowledge and Understanding of the World

None

PD Physical Development

Physical Development

1. Moves spontaneously, showing some control and coordination.
2. Moves with confidence in a variety of ways, showing some awareness of space.
3. Usually shows appropriate control in large- and small-scale movements.

PSED Personal, Social and Emotional Development

Dispositions & Attitudes

None

Social Development

1. Builds relationships through gesture and talk.
2. Takes turns and shares with adult support.

Emotional Development

1. Communicates freely about home and community

PSRN Problem Solving, reasoning and Numeracy

Numbers for labels and for counting

1. Counts reliably up to six everyday objects.

Calculating

1. Recognises differences in quantity when comparing sets of objects.

Shape, Space and Measures

1. Describes shapes in simple models, pictures and patterns.