



Jack Barker's Progress

Full Name: Jack Barker

Age: 44 Months

Date of Birth: 30/09/2011

Room: EYFS

CL COMMUNICATION AND LANGUAGE

Listening and Attention

Achieved	Admin	Early Years Outcomes CL > Listening and Attention: General observations, notes, next steps and photographs.	Development Age General	Alert
13.05.2015	Claire Smith	Turns toward a familiar sound then locates range of sounds with accuracy.	Birth - 11 Months	
Observation:	10/06/2015	This is an observation linked to an outcome within the EYFS, all observations you add to the system appear within the child's progress section just like this one		
02.06.2015	Claire Smith	Listens to, distinguishes and responds to intonations and sounds of voices.	Birth - 11 Months	
12.05.2015	Claire Smith	Reacts in interaction with others by smiling, looking and moving.	Birth - 11 Months	
	-	Quietens or alerts to the sound of speech.	Birth - 11 Months	!
Observation:	10/06/2015	This is an observation linked to an outcome within the EYFS, all observations you add to the system appear within the child's progress section just like this one		
	-	Looks intently at a person talking, but stops responding if speaker turns away.	Birth - 11 Months	!
	-	Listens to familiar sounds, words, or finger plays.	Birth - 11 Months	!
	-	Fleeting Attention - not under child's control, new stimuli takes whole attention.	Birth - 11 Months	!
10.02.2015	Claire Smith	Moves whole bodies to sounds they enjoy, such as music or a regular beat.	8 Months - 20 Months	
Observation:	22/09/2014	This is an observation linked to an outcome within the EYFS, all observations you add to the system appear within the child's progress section just like this one.		



11.03.2015	Claire Smith	Has a strong exploratory impulse.	8 Months - 20 Months	
14.05.2015	Claire Smith	Concentrates intently on an object or activity of own choosing for short periods.	8 Months - 20 Months	
14.05.2015	Claire Smith	Pays attention to dominant stimulus - easily distracted by noises or other people talking.	8 Months - 20 Months	
Next Step:	22/09/2014	This next step was linked to this outcome within the EYFS when created, once the child has achieved the next step a copy of the next step appears beneath the outcome it was linked to with the date it was added to the system.		
Observation:	24/09/2014	When you mark a next step as achieved you can also add an observation - this is the observation we added when we marked the next step linked to this outcome as achieved.		
30.04.2015	MasterAdmin	Listens to and enjoys rhythmic patterns in rhymes and stories.	16 Months - 26 Months	

30.04.2015	MasterAdmin	Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations.	16 Months - 26 Months
30.04.2015	MasterAdmin	Rigid attention - may appear not to hear.	16 Months - 26 Months
30.04.2015	MasterAdmin	Listens with interest to the noises adults make when they read stories.	22 Months - 36 Months
30.04.2015	MasterAdmin	Recognises and responds to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door.	22 Months - 36 Months
30.04.2015	MasterAdmin	Shows interest in play with sounds, songs and rhymes.	22 Months - 36 Months
30.04.2015	MasterAdmin	Single channelled attention. Can shift to a different task if attention fully obtained - using child's name helps focus.	22 Months - 36 Months
06.05.2015	Claire Smith	Listens to others one to one or in small groups, when conversation interests them.	30 Months - 50 Months
	-	Listens to stories with increasing attention and recall.	30 Months - 50 Months
	-	Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.	30 Months - 50 Months
	-	Focusing attention - still listen or do, but can shift own attention.	30 Months - 50 Months
	-	Is able to follow directions (if not intently focused on own choice of activity).	30 Months - 50 Months
07.05.2015	Claire Smith	Maintains attention, concentrates and sits quietly during appropriate activity.	40 Months - 60 Months
	-	Two-channelled attention - can listen and do for short span.	40 Months - 60 Months



Understanding

Achieved	Admin	Early Years Outcomes	Development Age	Alert
	-	CL > Understanding: General observations, notes, next steps and photographs.	All Ages	
17.04.2015	Claire Smith	Stops and looks when hears own name.	Birth - 11 Months	
Observation: 17/04/2015 Multiple observations can be added to a child's diary and each one can be linked to multiple Early Years Outcomes, all observations that are added to a child's diary appear within the diary and beneath each Outcome within the child's Progress / learning journal. In addition you can select a CoEL - Characteristic of effective learning that you would also like to appear within the observation.				
	-	Starts to understand contextual clues, e.g. familiar gestures words and sounds.	Birth - 11 Months	!
Observation: 22/09/2014 This is an observation with the CoEL - Characteristics of effective learning added to it. Playing and Exploring (ENGAGEMENT) - Finding out and exploring - Engaging in open-ended activity.				
30.04.2015	MasterAdmin	Developing the ability to follow others' body language, including pointing and gesture.	8 Months - 20 Months	
30.04.2015	MasterAdmin	Responds to the different things said when in a familiar context with a special person (e.g. 'Where's Mummy?', (Where's your nose?)).	8 Months - 20 Months	
Observation: 23/09/2014 This observation was added by Jack's mum, once the observation is approved by you it can be linked to unlimited outcomes within the EYFS, once saved the observation Jack's mum added will display beneath the selected outcome(s) and show as a Parent Obs.				
30.04.2015	MasterAdmin	Understanding of single words in context is developing, e.g cup, milk, daddy.	8 Months - 20 Months	
27.05.2015	Claire Smith	Selects familiar objects by name and will go and find objects when asked, or identify objects from a group.	16 Months - 26 Months	
Observation: 22/09/2014 This is an observation with the CoEL - Characteristics of effective learning added to it. Playing and Exploring (ENGAGEMENT) - Finding out and exploring - Engaging in open-ended activity.				
13.05.2015	Claire Smith	Understands simple sentences (e.g. 'Throw the ball.')	16 Months - 26 Months	
19.05.2015	Claire Smith	Identifies action words by pointing to the right picture e.g., "Who's jumping?"	22 Months - 36 Months	
	-	Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.'	22 Months - 36 Months	!
Next Step: 22/09/2014 This next step was linked to this outcome within the EYFS when created, once the child has achieved the next step a copy of the next step appears beneath the outcome it was linked to with the date it was added to the system.				
Observation: 24/09/2014 When you mark a next step as achieved you can also add an observation - this is the observation we added when we marked the next step linked to this outcome as achieved.				
28.05.2015	Claire Smith	Understands 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is.?).	22 Months - 36 Months	
29.05.2015	Claire Smith	Developing understanding of simple concepts (e.g. big/little).	22 Months - 36 Months	
20.05.2015	Claire Smith	Understands use of objects (e.g. "What do we use to cut things?")	30 Months - 50 Months	
13.05.2015	Claire Smith	Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.	30 Months - 50 Months	
14.05.2015	Claire Smith	Responds to simple instructions, e.g. to get or put away an object.	30 Months - 50 Months	
	-	Beginning to understand 'why' and 'how' questions.	30 Months - 50 Months	
	-	Responds to instructions involving a two-part sequence.	40 Months - 60 Months	
14.05.2015	Claire Smith	Understands humour, e.g. nonsense rhymes, jokes.	40 Months - 60 Months	
13.05.2015	Claire Smith	Able to follow a story without pictures or props.	40 Months - 60 Months	
27.05.2015	Claire Smith	Listens and responds to ideas expressed by others in conversation or discussion.	40 Months - 60 Months	

Achieved	Admin	Early Years Outcomes	Development Age	Alert
	-	CL > Speaking: General observations, notes, next steps and photographs.	All Ages	
16.07.2014	Claire Smith	Communicates needs and feelings in a variety of ways including crying, gurgling, babbling and squealing.	Birth - 11 Months	
24.07.2014	Claire Smith	Makes own sounds in response when talked to by familiar adults.	Birth - 11 Months	
Observation:	22/09/2014	This is an observation with the CoEL - Characteristics of effective learning added to it. Playing and Exploring (ENGAGEMENT) - Finding out and exploring - Engaging in open-ended activity.		
09.07.2014	Claire Smith	Lifts arms in anticipation of being picked up.	Birth - 11 Months	
16.09.2014	Claire Smith	Practises and gradually develops speech sounds (babbling) to communicate with adults; says sounds like 'baba, nono, gogo'.	Birth - 11 Months	
12.09.2014	Claire Smith	Uses sounds in play, e.g. 'brrrm' for toy car.	8 Months - 20 Months	
Observation:	22/09/2014	This is an observation with the CoEL - Characteristics of effective learning added to it. Playing and Exploring (ENGAGEMENT) - Finding out and exploring - Engaging in open-ended activity.		
01.06.2015	Claire Smith	Uses single words.	8 Months - 20 Months	
	-	Frequently imitates words and sounds.	8 Months - 20 Months	!
	-	Enjoys babbling and increasingly experiments with using sounds and words to communicate for a range of purposes (e.g. teddy, more, no, bye-bye.)	8 Months - 20 Months	!
Observation:	22/09/2014	This is an observation with the CoEL - Characteristics of effective learning added to it. Playing and Exploring (ENGAGEMENT) - Finding out and exploring - Engaging in open-ended activity.		
Observation:	23/09/2014	This observation was added by Jack's mum, once the observation is approved by you it can be linked to unlimited outcomes within the EYFS, once saved the observation Jack's mum added will display beneath the selected outcome(s) and show as a Parent Obs.		
	-	Uses pointing with eye gaze to make requests, and to share an interest.	8 Months - 20 Months	!
24.09.2014	Claire Smith	Creates personal words as they begin to develop language	8 Months - 20 Months	
Next Step:	22/09/2014	This next step was linked to this outcome within the EYFS when created, once the child has achieved the next step a copy of the next step appears beneath the outcome it was linked to with the date it was added to the system.		
Observation:	24/09/2014	When you mark a next step as achieved you can also add an observation - this is the observation we added when we marked the next step linked to this outcome as achieved.		
	-	Copies familiar expressions, e.g. 'Oh dear', 'All gone'.	16 Months - 26 Months	!
	-	Beginning to put two words together (e.g. 'want ball', 'more juice').	16 Months - 26 Months	!
	-	Uses different types of everyday words (nouns, verbs and adjectives, e.g. banana, go, sleep, hot).	16 Months - 26 Months	!
	-	Beginning to ask simple questions.	16 Months - 26 Months	!
	-	Beginning to talk about people and things that are not present.	16 Months - 26 Months	!
	-	Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.	22 Months - 36 Months	!
	-	Holds a conversation, jumping from topic to topic.	22 Months - 36 Months	!
	-	Learns new words very rapidly and is able to use them in communicating.	22 Months - 36 Months	!
	-	Uses gestures, sometimes with limited talk, e.g. reaches toward toy, saying 'I have it'.	22 Months - 36 Months	!
	-	Uses a variety of questions (e.g. what, where, who).	22 Months - 36 Months	!
	-	Uses simple sentences (e.g. 'Mummy gonna work'.)	22 Months - 36 Months	!
	-	Beginning to use word endings (e.g. going, cats).	22 Months - 36 Months	!

-	Beginning to use more complex sentences to link thoughts (e.g. using and, because).	30 Months - 50 Months
-	Can retell a simple past event in correct order (e.g. went down slide, hurt finger).	30 Months - 50 Months
-	Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.	30 Months - 50 Months
-	Questions why things happen and gives explanations. Asks e.g. who, what, when, how.	30 Months - 50 Months
-	Uses a range of tenses (e.g. play, playing, will play, played).	30 Months - 50 Months
-	Uses intonation, rhythm and phrasing to make the meaning clear to others.	30 Months - 50 Months
-	Uses vocabulary focused on objects and people that are of particular importance to them.	30 Months - 50 Months
-	Builds up vocabulary that reflects the breadth of their experiences.	30 Months - 50 Months
-	Uses talk in pretending that objects stand for something else in play, e.g, 'This box is my castle.'	30 Months - 50 Months
-	Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.	40 Months - 60 Months
-	Uses language to imagine and recreate roles and experiences in play situations.	40 Months - 60 Months
-	Links statements and sticks to a main theme or intention.	40 Months - 60 Months
-	Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.	40 Months - 60 Months
-	Introduces a storyline or narrative into their play.	40 Months - 60 Months

